



12

God Calls Elisha



Key Passages

- 2 Kings 2:8, 2:11, 2:13–14

Lesson Focus

- There is one true God!

Lesson Overview



Come On In

Students will complete the Elijah Coloring Page as a review of the previous lesson and/or play with play dough.



Circle Time

Prayer—Using the Flip Chart Prayer Page, discuss prayer and give each child the opportunity to pray after determining what type of prayer you will offer today.

God’s Word—Students will hear how God called Elisha to become the next prophet after Elijah. God used Elisha to show people that He is the one true God.

Song—Students will praise God by marching, clapping, and singing the Memory Verse Song and the song “God Alone.” Lyrics to the songs are found on the Flip Chart Song Page and the Song Sheet at the back of this Teacher Guide.



Activity 1: Slap the Water Relay

Students will race to the “river,” slap it with the “mantle,” and cross over.



Activity 2: Elijah and Elisha Role Play

Students will act out six scenes from today’s lesson as you assist and narrate the scenes.



Memory Verse Review and Activity

Students will review the memory verse while passing a ball around and reciting the verse.



Applying God’s Word/Snack

Students will review the lesson while enjoying the snack for the day.

Lesson Preparation

WHAT YOU WILL DO

WHAT YOU WILL NEED



FOR THE TEACHER

- Study the Prepare to Share section.
- Go Before the Throne.

- Student Take Home Sheets



COME ON IN

- Print one Elijah Coloring Page from the Resource DVD-ROM for each student.

- Elijah Coloring Page for each student
- Crayons
- Play dough



CIRCLE TIME

- Print one copy of each of the three Lesson Illustrations from the Resource DVD-ROM.
- Practice the songs on the Song Sheet at the back of this Teacher Guide.

- Lesson Flip Chart
- Bible
- Stuffed animal for prayer time
- Three Lesson Illustrations



SLAP THE WATER RELAY

- Gather items listed at the right.
- Secure sheets on the floor using masking tape.

- Two small bath robes or jackets
- Two twin size sheets
- Masking tape
- Optional: Timer



ELIJAH AND ELISHA ROLE PLAY

- Print one Elijah and Elisha Role Play Script from the Resource DVD-ROM for your use.

- Elijah and Elisha Role Play Script
- Robes used earlier
- One sheet used for the "river"
- Optional: Other costume materials to dress children up like Elijah and Elisha



MEMORY VERSE REVIEW AND ACTIVITY

- Bring in required items.

- Lesson Flip Chart for memory verse review
- Soft ball or other object to pass around
- Optional: Small rewards



APPLYING GOD'S WORD/SNACK

- Prepare and bring snacks.

- Lesson Flip Chart for review
- Snacks



Prepare to Share

SCRIPTURAL BACKGROUND

Prepare to teach by preparing your heart. Read the lesson key passages along with this background.

Jezebel was seeking to kill Elijah because of God's triumph over the false prophets at Mount Carmel and the subsequent execution of those false prophets (1 Kings 18:36–40). In fear, Elijah ran for his life into the wilderness. In desperation, he prayed that he might die (1 Kings 19:2–4). But in obedience, he ate the food God provided and continued his journey south for 40 days to Horeb, the mountain of God (1 Kings 19:8). In a cave on this mountain, Elijah again encountered God (1 Kings 19:9), learned that God had appointed Elisha to replace him (1 Kings 19:16), and was encouraged to know that God had spared 7,000 in Israel who were faithful to Him (1 Kings 19:18). As Elijah then returned north toward Damascus, he met Elisha plowing with oxen. Before Elisha knew what was happening, he had Elijah's mantle (an outer garment like a cloak or robe) on his own shoulders (1 Kings 19:19). Elisha would have understood that this meant that God had appointed him to be a prophet like Elijah. Elisha followed the great prophet and became his servant (1 Kings 19:21).

The transition of Elisha assuming Elijah's role occurred at the Jordan River about 20 years after Elisha had left his home. Elijah and Elisha stood by the river. Elijah rolled up his mantle, struck the water, and the river divided so they crossed on dry land (2 Kings 2:8). God would bestow to Elisha the blessing he requested through Elijah—a double portion of Elijah's spirit. Elisha witnessed Elijah's unique ascent into heaven as he was taken up in a whirlwind after a chariot of fire with horses of fire appeared (2 Kings 2:9–11). In his distress at this sight, Elisha retrieved the mantle of Elijah that had been left behind and approached the Jordan River. Elisha then struck the water with the mantle as he cried out to the God of Elijah; the river divided again, and he crossed over (2 Kings 2:12–14). The sons of the prophets acknowledged Elisha's status as a prophet of God when they declared, "The spirit of Elijah rests on Elisha" (2 Kings 2:15).

Elisha prophesied during a dark time in Israel's history, and God revealed His power, validated Elisha's position as prophet, and gave him the authority to perform many miracles in His name. The Creator God used His prophet Elisha as a means of accomplishing His perfect plans on earth.

Elisha not only ministered to Israel, but was also called upon to spread God's fame throughout the earth. We see this in the account of Naaman, commander of the army of the king of Syria, a powerful Gentile nation. The Bible tells us that Naaman served as the chief commander to Ben-Hadad and had won many battles by the hand of the Lord. But Naaman was a leper (2 Kings 5:1). If not for his status as commander, his power, and his wealth, this disease would have caused him to be shunned by many.

Upon hearing through an Israelite servant girl about the prophet of God in Samaria, Naaman sought permission from his king to pursue the prophet's healing power (2 Kings 5:4–6). When Naaman approached Elisha's house, the prophet sent a messenger to tell him to wash in the Jordan River seven times to be restored. Naaman became furious at the advice, too proud to oblige these humble, uncomplicated instructions (2 Kings 5:10–12). After some persuasion from his servants to follow the simple command of the prophet, Naaman conceded. He dipped seven times in the Jordan, and his flesh was restored and made clean (2 Kings 5:14). God had healed the leprosy and had changed the heart of this foreigner to acknowledge the true God (2 Kings 5:15).

God used many people to influence Naaman and bring him to a realization of the true God who had the power to heal through such an apparently silly, simple act. God still uses imperfect people to accomplish His perfect plans. The New Testament confirms this as we read of Elijah in the book of James: "Elijah was a man with a nature like ours, and he prayed earnestly that it would not rain; and it did not rain on the land for three years and six months. And he prayed again, and the heaven gave rain, and the earth produced its fruit" (James 5:17–18).

You can trust that in your obedience the sovereign and omnipotent one is using you (despite your failings) in the lives of people around you to proclaim His glory and to further the gospel of Jesus Christ.

HISTORICAL/APOLOGETICS BACKGROUND

The miracles of Elisha are often cited by skeptics to discredit the Bible as a source of authority. They question why God would send bears to kill a bunch of boys mocking a prophet (2 Kings 2:23–24). They don't believe that throwing a stick in the water would make an axe head float (2 Kings 6:1–7), or that a poisonous

pot of stew could be purified with a bit of flour (2 Kings 4:38–41), much less that a dead child could be raised to life by lying on top of him (2 Kings 4:8–37). But these doubters don't know and fear the Creator and Sustainer of all things—the one true God. God used His prophets and their miracles to accomplish His purposes and to glorify His name among His people.

As we look at the laws delivered to Israel by Moses, various forms of skin disease were referred to as leprosy, not just the disease we call leprosy today (Leviticus 13–14). Consequently, we don't know exactly what afflicted Naaman. We know it was clearly a skin disease classified broadly as leprosy. Naaman's leprosy appears to have been localized (2 Kings 5:11), and he had surely sought many cures in Syria. Upon his healing, Naaman knew that he had experienced a miracle at the hand of God. He was now clean.

If we are honest and look closely, we can easily connect Naaman's leprosy to the leprosy that fills the heart of every human—sin. This disease has separated us from God. We are unclean and can't stand in His presence . . . unless He washes us. Those who receive Jesus Christ, believing in the cleansing and forgiveness offered to sinners through the death of Jesus, can rejoice at the freedom Christ offers. Like Naaman,

those forgiven through Christ no longer have to worry about the disease that has tainted them since birth—but can stand before God, knowing they are clean from sin in Christ for all eternity.

For more information on this topic, see the Online Resource Page.



BEFORE THE THRONE

Heavenly Father, you can use me to accomplish your plans, even though I am imperfect. Do that, Lord. Use me to affect the lives of others around me, those you have put in my sphere of influence. Help me proclaim your glory to the students in my class, to my neighbors, my family, and friends, and anyone you call me to minister to. I want you to find me faithful. Provide me with more opportunities to further the gospel of Jesus Christ. Keep me grounded in you. And prepare the hearts and minds of my students, so they are ready to receive the truth you have prepared for them this week.

➤ As you teach, refer often to the Lesson Flip Chart Page to keep the children engaged. When reading the lesson Scriptures, stand up, be enthusiastic, look at the children, and emphasize the answers to the questions you will be asking. This will help to keep the children engaged.



COME ON IN

As children arrive . . .

- They will complete the Elijah Coloring Page as a review of the previous lesson and/or
- Play with play dough.

During this time you should be at the door welcoming the children as they come in and directing them to sit down at the tables and begin the activity. Have an aid/helper ready to engage the children with the activity.



REVIEW

Using the Flip Chart, quickly review the previous lessons with your students. Take 5 to 10 minutes to reinforce the important truths the students have heard so far in your class.

Ask the children questions about the previous lessons as you display the Lesson Flip Chart Pages. Remind the children of each lesson's focus. This will refresh the truths in your students' minds and maintain continuity as you teach through the lessons.



Circle Time

In an orderly manner, have the children assemble in a circle away from the tables—either on the floor or in their chairs.

Bring your stuffed animal, Bible, Flip Chart, three Lesson Illustrations, and any other props you brought or prepared for this lesson.

PRAYER

This prayer time is designed to get children to begin to understand some simple concepts about prayer and to get them to understand that they can pray. Use a special stuffed animal—prayer bear—or appropriate object to pass around the circle as each child gets his/her turn to pray. Only the child with the stuffed animal is allowed to pray or speak during this time. Using the same stuffed animal or other object all year will add continuity and structure to this time.

We start our Bible study with prayer. Let's pray. Turn to the Flip Chart Prayer Page. Briefly review the different types of prayer presented there. Then determine which type you want the children to pray today.

- I love you prayers—Adoration
- I'm sorry prayers—Confession
- Thank you prayers—Thanksgiving
- Please prayers—Supplication

Today Confession is suggested. You might proceed this way:

Today let's say prayers of confession. We'll tell God we are sorry, and ask for His forgiveness.

The prayers you begin with should be specific to your needs. This will model to the children that you believe God does care about all the details of your life, and you pray to Him about these things. Your example will increase their confidence in praying to God.

➤ Prior to making your transition to Circle Time, we suggest you take time for restroom breaks and hand washing.

➤ Preschoolers need to move. This is a good opportunity to get them to move. Make an orderly transition to the Circle Time. You can have carpet squares if you want to sit on the floor, or help them to move their chairs into the circle.

I'll start. Dear God, I sin every day. I am so sorry. Would you please forgive me for . . . (insert personal prayer).

Pass the stuffed animal around the circle giving all the children an opportunity to say a prayer telling God thank you for something special in their lives.

Very good! Now let's put our stuffed animal away, and we'll get into God's Word.

GOD'S WORD

These first five questions will be repeated each week. The repetition of these questions will help to solidify these simple but foundational truths in the children's minds at a young age.

- ? **Is there more than one true God?** *No. There is only one living and true God.*
- ? **Where can we learn about the one true God?** *Hold up your Bible. The Bible.*
- ? **What does the one true God know?** *The one true God knows everything!*
- ? **Who should we trust and obey?** *The one true God!*
- ? **Who alone should we worship?** *The one true God!*

The following activity should be repeated at the beginning of each lesson to encourage anticipation and enthusiasm for looking into the Word of God. Use a sticky note to mark the passage before you begin.

➤ Before Bible Pass Around, place a sticky note in your Bible to mark the first passage to be read.

Bible Pass Around

We are going to start out today by looking into God's Word, the Bible. *Hold up Bible.* God's Word is true, and we can trust what it says. But where should we look? One of you will help me with that. We're going to play Bible Pass Around. Whoever ends up with the Bible must hold it very carefully until it is time to look in it. When it is time to read, you can bring it to me, and we'll open it to see what we are going to talk about! Here's what we're going to do. I want everyone to count with me up to the number *choose a number. You may also choose to practice the alphabet, recite the books of the Bible, sing one of the lesson songs, or recite the memory verse as you do this activity.* We'll start right here. *Hand the Bible to the first student.* As we say each number (or word) you must carefully pass the Bible to the person beside you—remember, we don't want to drop it or tear it. Then when we get to the last number (or word), whoever has the Bible will hold on to it until we are ready to start our lesson. Are you ready? Let's begin. *You may want to have the student with the Bible stand next to you until it is time to open it. Continue lesson when finished with Bible Pass Around.*

Show Flip Chart Lesson 11. God is the one true God! Remember Elijah? He was the only prophet of God, and there were 450 prophets of Baal. God showed He was the true God. God is all-powerful. He is omnipotent!

- ? **What did God send down from heaven?** *Fire!*

➤ When the Bible Pass Around Activity is completed, continue with the lesson.

Yes. He sent fire from heaven to show the people they should worship Him alone. There is one true God! God used His prophets to do amazing things so that all the people would know that He alone is the Lord God.

Well, Elijah was getting old. He knew it was time to die. God would want another prophet to take Elijah's place. God chose a young man named Elisha. It sounds a lot like Elijah!

? Why don't you say those names with me? *Repeat the names—Elijah and Elisha.*

Show Lesson Illustration #1. Elijah and Elisha were friends. And one day they were walking together. The Lord led them a long way until they came to the Jordan River. Elijah and Elisha needed to cross the river. But there was no bridge, and they couldn't just walk through it.

? How would they get across? *Allow discussion.*

Well, we are going to read how they got across the river and then what happened to Elijah! It is really exciting. Are you ready? Let's open the Bible now! I will be reading from the book called 2 Kings. *Make this a special time as the student brings the Bible and he/she opens it to where the sticky note is. Show the students where the book is. Have the student sit back down.*

We're going to read about the one true God, and what He did! We are going to read about God's prophets, Elijah and Elisha. These were real men who lived a long time before Jesus was born. We read about them here, in the Bible. And we know the Bible is true! Now, what I'm going to read happened when Elisha and Elijah got to the Jordan River. Remember, they wanted to cross the river. But they didn't know how they were going to. You are going to hear how they got across! *Read 2 Kings 2:8 enthusiastically and emphasizing the answer.*

2 Kings 2:8

? First of all, the Bible says that Elijah took his mantle. What do you think a mantle is? It is something he took off and rolled up. *Allow discussion.*

Refer to Lesson Flip Chart and Lesson Illustration #1. It is like a coat or a robe he had on top of his other clothes.

? So what did Elijah do with his robe after he took it off? *He rolled it up.*

? And then what did he do? *He struck the river with it. Show Lesson Illustration #2.*

? And what happened when he struck the water? *The river split this way and that.*

? And now that the river was split, what did they do? *They crossed over on dry ground.*

Refer to Lesson Flip Chart. How amazing! Elijah hit the river with his robe, and it split into two parts. There was a path the men could walk on.

? Did Elijah make the river split like that? *No.*

? Who made the river split? *God.*

➤ Re-read the verses or the portion of the verse(s) that answer the questions you are asking of the text. The children should hear God's Word and know that they can answer questions from it. It is not too hard for them!

2 Kings 2:11

- ? Did they get their feet wet? Was it muddy and yucky? *No. It was dry ground.*
That's right. Only the one true God could make the river split like that!
And there is only one true God.

After the men crossed the river it was time for God to take Elijah away. Remember, I said that Elijah was really old and ready to die. But God had another plan for him. What happened to Elijah? Listen carefully. The Bible tells us. *Read 2 Kings 2:11.*

- ? Refer to Lesson Flip Chart. **First, what did they see?** *A chariot of fire.*
? **What were the horses like?** *Horses of fire.*
? **Where did Elijah go?** *To heaven.*
? **How did Elijah go up to heaven?** *In a whirlwind.*

God took Elijah away in a whirlwind! That's a lot like a tornado. There is only one true God! And He is all-powerful. Only God could do these kinds of things. Isn't this exciting? It's not over yet. After Elijah was gone, Elisha found something. Listen carefully and tell me what he found! *Read 2 Kings 2:13.*

2 Kings 2:13

- ? **What did Elisha find on the ground?** *Elijah's mantle or robe.*

Yes. He found Elijah's mantle or robe. And he picked it up—it was his now. Elisha was the new prophet of God. He walked back to the river, and what do you think he did with the robe now? Listen and see if you can tell me the answer. *Read 2 Kings 2:14.*

2 Kings 2:14

- ? **What did Elisha do at the river?** *Struck the water with the robe. Show Lesson Illustration #3.*
? **And what happened to the water?** *It divided or split like before. Refer to Lesson Flip Chart.*

Elisha crossed back through the river again by himself. Elijah was gone. God gave Elisha the job of being His prophet now. Elisha knew there was only one true God. And he would serve the one true God very well.

SONG

► Turn to the Memory Verse Page and Flip Chart Song Page during this part of the lesson.

Turn to the Flip Chart Memory Verse Page. **Our God is the one true God. Let's sing our Memory Verse Song to God. Remember the words to this song are praising the one true God.** *Sing the Memory Verse Song while clapping and marching around the room. You may want to add instruments.*

There is only one true God, and we should worship Him alone. Remember this song? Let's sing "God Alone." *Sing together repeating several times while clapping and stomping.*

One more song! We can trust the Bible because we know that God can't lie. And that's the name of this song, "God Can't Lie!"

Lyrics to the songs can be found on the Flip Chart Song Page and at the back of this Teacher Guide.



Slap the Water Relay

MATERIALS

- Two small bath robes, jackets, or sweaters
- Two twin size sheets
- Masking tape
- Optional: Timer

INSTRUCTIONS

Divide the students into two teams. Make two "rivers" by spreading the two sheets side by side on the floor. Use masking tape to secure them. Have students make two lines. Hand the two bath robes to the students who are first in line. They should put the robes on, if appropriate. When you say, "Go!" the first ones in each line will run to the sheets, take the robe off, slap the sheet with the robe, then cross to the other side of the river. Run back to the next person in line, hand the robe off, he will put the robe on, go to the river, take the robe off, slap the river, and cross the river after hitting the water. Repeat it until the whole team crosses the river. For a smaller class, set a timer and see if they can all make it over and back before the timer runs out.

We're going to cross the river today. Let's pretend that these sheets on the floor are the Jordan River. You are Elijah and Elisha.

- ? What did Elijah do to make the river split apart so he could cross? *Slapped his robe on it.*
- ? And what did Elisha do to split the river when he crossed back over? *Slapped his robe on it.*

That's right. So we'll say this is the robe or mantle they wore. *Hand the robes/jackets to the first child in line.*

Here's what you need to do for the race. *Walk through the course as you explain. Put on the robe. When I say, "Go!" the first one in line runs to the sheets—our rivers—right here. Slap the river, and run across. Come back to the next person in line, hand the robe off, that person will put the robe on, and they'll go to the river. Take the robe off, slap the river, and go to the other side. We'll keep going until everyone has crossed the river. Repeat if time allows.*

CONNECT TO THE TRUTH

That was fun! Remember, Elijah and Elisha did not part the river! God used them to do it. They obeyed God, and the river split! God is all-powerful, isn't He? He even has power over the rivers. God wanted Elijah and Elisha to know that He alone is the one true God. He did that in many ways. One of the ways was allowing them to walk across the river on dry ground. Our God is the one true God.



Elijah and Elisha Role Play

MATERIALS

- Elijah and Elisha Role Play Script
- The robes used earlier or other costume ideas

INSTRUCTIONS

Print one copy of the script and recruit and coach the children to act out the play. You can have two students do the entire play and do it several times, or recruit different students for each scene. Coach the children as you narrate the account according to the script on the Resource DVD-ROM.

We are going to perform our Bible lesson today about Elijah and Elisha. Don't worry. I'm going to help you. It will be fun! You will

be the actors. OK? Let's get started. Can I have two volunteers? Use the *Elijah and Elisha Role Play Script* from the Resource DVD-ROM.

CONNECT TO THE TRUTH

These things that we learned about today are really amazing! Only the one true God could make these things happen. God was leading Elijah and Elisha. God took care of them. God knew what was going on. Our God is the one true God. He created everything around us. He created you and me! Our God is omnipotent—He has the power to do whatever He wants to do!



Memory Verse Review and Activity

1 Chronicles 29:11 Yours, O Lord, is the greatness, the power and the glory, the victory and the majesty; for all that is in heaven and in earth is Yours; Yours is the kingdom, O Lord, and You are exalted as head over all.

Use the Flip Chart Memory Verse Page. Explain the verse to the children as you go over the verse together. Say the verse and point at each picture several times. Ask the children if anyone wants to try and say it on their own.

MATERIALS

- Flip Chart Memory Verse Page
- Soft ball or other object to pass around
- Optional: Small rewards

INSTRUCTIONS

Students will sit in a circle and pass the ball as each word in the verse is recited. If needed, use the Flip Chart Memory Verse Page to recite the verse. At the end of the verse, whoever is holding the ball must move to the middle of the circle. If he/

she can recite the verse, (or at least tries) you can provide a small reward. Or, if preferred, lead a round of applause. Guide the students to go faster and faster, then slower and slower as they pass the ball and recite the verse together. You may choose to reward all the students at the end.

Everyone sit in a circle here. We're going to say our memory verse together. I'm going to give one of you a ball and every time we say a word in our verse, you need to pass the ball to the person next to you. When we finish the verse, the person who has the ball will stand inside the circle and say the memory verse for us! Ready? Here we go.

CONNECT TO THE TRUTH

We've talked about how powerful God is. He is the one true God. And King David knew that when he wrote the words in our memory verse. God is great. He is powerful. God is the King and Lord over all.



Applying God's Word/Snack

WHAT YOU HEARD IN THE WORD

After thanking God for your snack, review the lesson with the children while enjoying the snack for the day.

Refer to the Flip Chart. Today we learned that God did some very exciting things! First God took Elijah, His prophet, away, didn't He? And God made Elisha the new prophet. Both Elijah and Elisha knew there is one true God. They served Him. He is omnipotent—all-powerful to do so many different things.

God wanted everyone to know that He is the one true God. God made Elijah and Elisha His prophets. God did many special things through His prophets. God split the river, sent a chariot and horses of fire, and then sent a whirlwind down to the ground. Wow! Only the one true God has such power and control over everything.

GOD'S WORD IN THE REAL WORLD

Our God is the one true God. He is all-powerful, all-knowing, and truly loving. We can trust God. He loves us and has shown us in His Word who He really is. We can believe in Him and trust Him totally because He is the one true God. And we can always believe everything God says in His holy Word. God cannot lie.

► Pass out the Student Take Home Sheets and remind the children to practice the memory verse this week.



Group Prayer Time

- Thank God for loving us. Pray that He will help us trust Him.
- Thank God for His Word and the truth.
- Pray that God will give us hearts that truly love Him.

Do you still have more time? Review the past quarters using the Flip Charts, add another coloring sheet, recite and review the current and past memory verses, sing more songs, bring out play dough. Keep the children occupied with intentional, God-centered activities until their parents come to pick them up.

Song Sheet

1 CHRONICLES 29:11

(To the tune of "Jesus Loves Me")

1 Chronicles 29:11 *Shout!*

Yours, O Lord is gre-eatness,
(Jesus loves me, this I know,)

The power and the glo-ory,
(For the Bible tells me so.)

The vic-tor-y and majesty,
(Little ones to Him belong,)

For all that's in heaven and earth is Yours.
(They are weak, but He is strong.)

Yours is the kingdom—O Lord! *Shout!*
(Yes, Jesus loves me!)

Yours is the kingdom—O Lord! *Shout!*
(Yes, Jesus loves me!)

Yours is the kingdom,
(Yes, Jesus loves me!)

You're exalted as head over all.
(The Bible tells me so.)

1 Chronicles 29:11 *Shout!*

GOD ALONE

(To the Tune of "Mary Had a Little Lamb")

Raise your pointer finger and shout "God alone!" Sing it again and whisper "God alone!"

We should worship God alone!
(Mary had a little lamb,)

God alone! God alone!
(Little lamb. Little Lamb.)

We should worship God alone!
(Mary had a little lamb,)

For He alone is worthy!
(Its fleece was white as snow!)

GOD CAN'T LIE

(To the tune of "Do you Know the Muffin Man?")

Get in a circle. Hold hands and go around as you sing.

Do you know that God can't lie?
(Do you know the muffin man?)

God can't lie?
(The muffin man?)

God can't lie?
(The muffin man?)

Do you know that God can't lie?
(Do you know the muffin man?)

God's Word is always true!
(Who lives on Drury Lane?)

Do you know that God can't lie?

God can't lie?

God can't lie?

Do you know that God can't lie?

His Word will light the way!

Think of fun ways to sing. For example: Get children in a circle holding hands. They can go in one direction and at each verse quickly reverse direction. Put one or more than one child in the middle of the circle. Go around them then move in and back out! Get them into a straight line. Have them follow you around the room.